



COLLEGE OF
DENTAL HYGIENISTS
OF MANITOBA

PRACTICE DIRECTION: Interprofessional Collaborative Care

May 2022

The College of Dental Hygienists of Manitoba, Professional Practice Committee is responsible for developing professional resource documents for dental hygienists. Council approves these documents, of which, the purpose is to explain, enhance, add, or guide dental hygiene practice in accordance with The Dental Hygienists Act and Regulations. It is the responsibility of the dental hygienist to understand and comply with these documents.

College of Dental Hygienists of Manitoba's Practice Direction for Interprofessional Collaborative Care

Purpose

This practice direction is to inform registrants of the College of Dental Hygienists of Manitoba (CDHM) about the expectations for providing interprofessional collaborative care.

Background

Collaborative care in health care occurs when multiple providers from different professions provide comprehensive services by working with clients¹, their support networks, care providers and communities to deliver the highest quality of care across all settings. This partnership between a client and a team of health care providers is a participatory, collaborative and coordinated approach to shared decision-making around health and social issues.

This Practice Direction was developed collaboratively by the following Colleges (in alphabetical order):

College of Audiologists and Speech Language Pathologists of Manitoba

College of Dietitians of Manitoba

College of Licensed Practical Nurses of Manitoba

College of Medical Laboratory Technologists of Manitoba

College of Pharmacists of Manitoba

College of Physicians and Surgeons of Manitoba

College of Physiotherapists of Manitoba

College of Registered Nurses of Manitoba

College of Registered Psychiatric Nurses of Manitoba

Manitoba Association of Registered Respiratory Therapists

¹ For the purposes of this document "clients" is defined as, but not limited to, patient, family, community and/or population.

Requirements

The following expectations are adopted from the National Interprofessional Competency Framework of *the Canadian Interprofessional Health Collaborative (CIHC 2010)*.

Expectation 1 – Client Centered Care

- Practitioners seek out the input and engagement of clients, integrating their information, and valuing them as partners in designing, implementing, and evaluating care/services.
 - *Empower the client*
 - *Ensure the client is always the primary professional obligation*
 - *Adhere to Standards of Practice, Practice Directions and Code of Ethics.*

Expectation 2 – Role Clarification

- Practitioners understand their own role and competence, as well as the roles of those in other professions, and use this knowledge appropriately to establish and meet client goals.
 - *Recognize one's limitations in skills, knowledge and abilities*
 - *Uses the full scope of knowledge, skills and abilities of professionals from health and other fields to provide care that is safe, timely, efficient, effective and equitable.*

Expectation 3 – Team Functioning

- Practitioners acknowledge team dynamics and group processes to enable effective interprofessional team collaboration.
 - *Engage and effectively facilitate respectful interactions among team members*
 - *Establish and maintain effective and healthy working relationships with the client and practitioners, whether or not a formalized team exists*
 - *Share the accountability for health outcomes with clients, other professions and communities, while maintaining accountability for one's own practice.*

Expectation 4 – Collaborative Leadership

- Practitioners recognize that different team members may assume leadership roles as appropriate to the task undertaken.
 - *Recognize that both formal and informal leadership co-exist*
 - *Acknowledge that leadership will vary depending on the situation and environment*
 - *Understand when to take on a lead role, when to take on a complementary role and when to refer/consult.*

Expectation 5 – Interprofessional Communication

- Practitioners take responsibility to communicate with others in a collaborative and responsive manner.
 - *Establish common understanding of information, treatment, care decisions and programs and policies*
 - *Choose effective communication tools and techniques that facilitate discussions and interactions that enhance team functions.*

Expectation 6 – Interprofessional Conflict Resolution

- Practitioners actively engage self and others in dealing effectively with interprofessional conflict.
 - *Recognize and value the potential for conflict to occur*
 - *Engage self and others to be an active part of conflict management and recognize how one's behaviour and conduct contribute to the situation*
 - *Work effectively to address and resolve disagreements including analyzing the causes of conflict and working to reach a mutually acceptable solution.*